

# SUBJECT CRITERIA

SUBJECT	ENTRY CRITERIA
ART	B in Art
Biology	Triple Science - 3 Bs Double Science - 2 Bs
Business	B in Business
Chemistry	Triple Science - 3 Bs Double Science - 2 Bs
Drama	B in English
DT	B in Technology
English Language	B in English Language
English Literature	B in English Language & Lit
French	B in French
Further Maths	A in Maths
Geography	B in Geography
Health & Social Care	5 Cs at GCSE
History	B in History
IT	B in IT/Computing
Maths	B in Maths
Media	B in English
Music	B in Music
PE	B in PE
Photography	B in Photography/Art
Physics	Triple Science - 3 Bs Double Science - 2 Bs
Psychology	B in English & Maths
RS	B in RS
Sociology	B in English
Spanish	B in Spanish
Sport BTEC	5 Cs at GCSE
IT BTEC	5 Cs at GCSE

Programme of Study	Entrance Requirements	Courses
1. Academic programme (A levels only)	<p>Minimum GCSE average point score of <b>5.5</b> (4Bs &amp; 4Cs)</p> <p>8 GCSE at grades C or above (including English Lang <b>AND</b> Maths) with a minimum of 4 at grade B</p>	<p>Students choose 4 A levels. Students need to meet specific course requirements (usually a B to study that A level)</p>
2. Combined programme (includes Maths or English Lang GCSE resit)	<p>Minimum GCSE average point score of <b>5.2</b> (2Bs &amp; 6Cs)</p> <p>8 GCSEs at grade C (with English Lang <b>OR</b> Maths) with a minimum of 2 at grade B</p>	<p>Students choose the equivalent of 2 level 3 courses. This may be:</p> <ul style="list-style-type: none"> <li>• 1 A level &amp; 2 BTEC subsidiary diplomas</li> <li>• 1 A level &amp; 1 BTEC diploma</li> </ul> <p>Students who have a C or above in English and Maths may choose 2 A levels and 2 BTECs</p>
2. Level 3 BTEC programme (includes Maths or English Lang GCSE resit)	<p>Minimum GCSE average point score of <b>4.7</b> (5Cs &amp; 3Ds)</p> <p>Must have a C in GCSE English Lang <b>OR</b> Maths</p>	<p>Students choose either</p> <ul style="list-style-type: none"> <li>• 3 subsidiary Diplomas</li> <li>• 2 subsidiary and 1 Diploma</li> </ul>

# History AS and A2

**Board: Edexcel**

**Course Title :**

Advanced GCE in History

**Specification Code:** 9H10

**Entry Requirements:**

B in History or English Literature (if History not studied at GCSE)

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**Content - AS**

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Paper 1: Germany and West Germany, 1918-89 – Students learn about key political changes experienced in a unified Germany and then in West Germany after the Second World War, and the impacts of these changes on German economic, social and cultural developments.

Paper 2: The rise and fall of fascism in Italy, 1911-46 – Students will gain an in-depth understanding of the extent and nature of the profound political, economic and social changes experienced in the years 1911-46.

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**Content - A2**

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Paper 3: Britain: Losing and gaining an Empire, 1763-1914 - Explore the development of the British Empire and the part played in this by the Royal Navy and merchant marine. Students will also study a series of developments that started with an imperial catastrophe which threatened to reduce Britain once more to a European offshore island, but then would transform Britain's standing in the world so that by the end of the period it had the largest empire the world has known.

Coursework: The Individual in Russian History, 1855-1964

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**Assessment**

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**Paper 1 (25%)**

**Paper 2 (25%)**

**Paper 3 (30%)**

**Paper 4 (20%)**

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**Higher Education & Careers**

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Hugely valued by universities due to the academic challenge it offers as well as skills that link to the legal profession, journalism and any number of highly rewarding careers.

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**Why History at St Paul's?**

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Teachers who are passionate about the topics they teach, and who want their students to immerse themselves in the periods we study. A caring environment where every student has the best chance to achieve the very highest they possibly can.

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**Contact**

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Mr Matheson:  
tmatheson@stpauls.surrey.sch.uk  
Telephone: 01932 704130



**St Paul's Sixth Form**

# Geography AS and A2

**Board:** AQA

**Course Title :** AS and A-level Geography

**Specification Code:**

AS- level: 7036 TBC A-level: 7037 TBC

**Entry Requirements:** Grade B in Geography at GCSE

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## Content - AS

**Component 1:** physical geography and people and the environment

Section A: Either water and carbon cycles or hot desert environments or coastal systems and landscapes

Section B: Either hazards or contemporary urban environments

**Component 2:** Human geography and geography fieldwork investigation

Section A: Either global systems and governance or changing places

Section B: Geographical fieldwork

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## Content - A2

**Component 1:** physical geography and people and the environment

Section A: water and carbon cycles.

Section B: Hot desert environments or coastal systems and landscapes. Section C: Hazards or Ecosystems or Cold environments

**Component 2:** Human geography

Section A: Either global systems and governance. Section B: changing places  
Section C: contemporary environments or population or resource security

**Component 3:** Geographical investigation  
Students complete a written investigation based on collected data. Individual investigation has to link to specification.

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## Assessment

**Year 12:** Two written exams: 1 hour and 30 minutes (80 marks) each exam is 50% of AS

**Year 13:** Two written exams: 2 hours and 30 minutes (96 marks) each exam is 40% of A level

Written investigation- 3000-4000 words, 35 marks and 20% of A level

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## Higher Education & Careers

Geography is widely accepted at all Higher Education Institutions and by employers as giving a good grounding in broadly based skills and understanding. It leads to almost any kind of employment opportunity. However it has close ties with surveying, town and country planning, environmental management, teaching and cartographic employment.

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## Why Geography at St Paul's?

A-level Geography offers a natural progression from GCSE. Geography at St Pauls is successful with a good record in results. Classes are a good size between 3 to 5 students. The department has a well-stocked departmental library. Teaching includes a variety of teachers and teaching methods which develop key geographical skills. Teachers are available at all times and teacher student relationships are very positive.

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## Contact

Subject leader of Geography: Ms S Leaver  
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01932 704130



**St Paul's Sixth Form**

# RS; Philosophy and Ethics AS and A2

**Board:** AQA

**Course Title :**

RS; Philosophy and Ethics

**Specification Code:**

**AS:** RSS01 Religion & Ethics

RSS03 Philosophy of Religion

**A2:** RST3A Religion & Ethics

RST4A Life, Death and Beyond

**Entry Requirements:** B in RE at GCSE and a B in GCSE English. This is because it is heavily based on sophisticated essay writing skills.

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## Content - AS

The course is broken down into Philosophy & Ethics. In Yr12 you study 4 units per subject.

Yr12; RSS01 covers the following units of study: Utilitarianism, Situation Ethics, Nature & Value of Human Life and Abortion/ Euthanasia

RSS03 covers the following units of study: The Cosmological Argument, Religious Experience, Atheism/ Postmodernism& Psychology and Religion.

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## Content - A2

In Yr13 you study 4 units per specification. RST3A covers the following units of study:

Free Will, Determinism & Libertarianism, the Ethics of Human Sexual Relationships & Behaviour, Science & Technology and RST4A covers the following ; Religious and secular perspectives on the nature and value of human life, Eschatological and Apocalyptic religious and secular teaching and attitudes, Religious and secular ideas about the importance of the present life and afterlife and Beliefs about death and beyond, both religious and secular.

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## Assessment

Each unit at AS and A2 is assessed by an examination:

AS: Unit A and C: 1 hour 15 minutes each. 50% of each total AS marks, 25% of total A level marks for each paper. There are two structured essay questions for each paper from a choice of four. Part a (AO1) is worth 30 marks and part b (AO2) is worth 15 marks.

A2:Unit 3A and 4A: 1 hour and 30 minutes each. 25% of each total A level marks. There are two structured essay questions for each paper from a choice of four. Part a (AO1) is worth 30 marks and part b (AO2) is worth 20 marks.

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## Higher Education & Careers

With a qualification in Religious Studies, you could go on to Higher Education, at college or university. The skills developed in Religious Studies could be particularly useful for careers in law, education, social work, politics, medicine, administration or the media.

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## Why RS at St Paul's?

Religious Studies here at St Pauls has a good track record. If you have a questioning mind or are very opinionated and like to use your skills of expression then this is the subject for you! The course is taught by enthusiastic staff that have developed excellent learning environments, where all are challenged and supported in the task of attaining A level standards. Religious Studies gives you the opportunity to study some of the fundamental questions which people have always asked about life:

Why are we here?  
How should we behave?  
What happens to us when we die?

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## Contact

Miss Delahunty:  
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St Paul's Sixth Form

# English Literature AS and A2

**Board:** OCR

**Course Title :**

English Literature

**Specification Code:**

AS level H072 A level H472

**Entry Requirements:**

B grade in English Language and English Literature

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## Content - AS

**Year 12-**

Introduction to the study of English Literature.

Introduction to Drama texts.

Introduction to Literary study pre-1900.

Unit 1: Shakespeare- Hamlet and pre 1900 poetry - Christina Rossetti.

Unit 2: Drama post 1900- A Streetcar Named Desire and Prose post 1900 - The Bloody Chamber and Other Stories.

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## Content - A2

**Year 13-**

Unit 1: Shakespeare-Hamlet and Drama and Poetry pre 1900 A Doll's Houses and Christina Rossetti.

Unit 2: Close reading of a variety of Gothic texts. Comparative and contextual study on the Gothic-The Bloody Chamber and Other Stories and Frankenstein Mary Shelley.

Unit 3: Close reading or re creative writing piece with commentary.  
Comparative essay.

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## Contact

Miss A Daniel:  
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## Assessment

**AS**

Unit 1: Shakespeare and pre 1900 poetry [closed text]

60 marks

Written exam paper - 1 hour 30 minutes.

50% of AS level.

Unit 2: Drama and prose post 1900 [closed text]

60 marks.

Written exam paper - 1 hour 45 minutes.

50% of AS level.

**A level**

Unit 1: Drama and Poetry pre 1900.

60 marks.

Written exam paper.

2 hours 30 minutes

40% of A level.

Unit 2: Comparative and contextual study [closed text].

60 marks.

Written exam paper 2 hours 30 minutes.

40% of A level.

Unit 3: Literature post-1900 40 marks.

Non examined assessment.

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## Higher Education & Careers

English Literature is a highly regarded A level with regard to university entry particularly the Russell group cluster. It is an excellent preparation for a wide range of professions particularly: Law, Teaching, Journalism, Publishing, Media/Creative industries and Marketing.

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## Why English Literature at St Paul's?

Our results are excellent and many students have gone on to study at their first choice university.

Students are taught by highly qualified and experienced staff who are passionate about the subject. Classes are taught seminar style with plenty of opportunity for discussion, research and create presentations. Marking and feedback on written work is thorough with self and peer assessment integral to learning. Extra curricula activities include theatre trips and writing workshops.



**St Paul's Sixth Form**

# English Language AS and A2

**Board:** AQA

**Course Title :**  
English Language

**Specification Code:**  
AS H070 A Level H470

**Entry Requirements:**  
Grade B in both GCSE English Language  
and English Literature

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## Content - AS

### AS

Unit 1 –Exploring Language  
Unit 2 – Exploring Contexts

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## Content - A2

### A Level

Unit 1 – Exploring Language  
Unit 2- Dimensions of Linguistic Variation  
Unit3 – Independent Language Research

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## Contact

Miss A Daniel:  
adaniel@stpauls.surrey.sch.uk  
Telephone: 01932 783811



**St Paul's Sixth Form**

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## Assessment

### AS

Unit 1: Exploring Language  
Written examination - 1 hour and 30 minutes  
50% of AS testing AO1, AO3 and AO4  
Unit 2 – Exploring Contexts  
Written examination - 1 hour and 30 minutes  
50% of AS testing AO1, AO2, AO3 and AO5

### A Level

Unit 1: Exploring Language  
Written examination - 2 hours and 30  
minutes  
40% of A Level  
Unit 2: Dimensions of Linguistic Variation  
Written examination - 2 hours and 30  
minutes  
40% of A Level  
Unit 3: Independent Language Research  
Coursework = 20% of A Level

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## Higher Education & Careers

The critical analysis and communication skills developed in an A Level in English Language are key academic and vocational skills that can be transferred to a wide range of courses and careers. English is regarded highly as a core subject for all University and College entries and will be beneficial for any Higher Education course. The study of English prepares students for a wide range of careers, such as law, journalism, publishing and teaching.

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## Why English Language at St Paul's?

English Language is a dynamic subject and, in keeping with this, it is taught in a lively, vibrant manner at St Paul's. Lessons are seminar style with plenty of discussion and opportunity for students to present ideas. There are a wide range of texts studied. In one week students could study such diverse texts as: a transcript from Made in Chelsea, a speech from Barack Obama, a programme from the BBC Proms, an advert for Men's Nutritional Products and a children's story book. The teachers are subject specialists and are extremely helpful and supportive of students, especially when they make the transition from GCSE to A Level. Results are excellent and many students go on to read English at University



# Chemistry AS and A2

**Board:** AQA

**Course Title :**

As and A level Chemistry

**Specification Code:**

AS 7404 A level Chemistry 7405

**Entry Requirements:**

Chemistry GCSE B grade and above  
Core and additional an A and B grade  
either way around

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## Content - AS

**Paper 1** • Relevant Physical chemistry topics (sections 3.1.1 to 3.1.4, 3.1.6 and 3.1.7) • Inorganic chemistry (Section 3.2.1 to 3.2.3) • Relevant practical skills

**Paper 2** • Relevant Physical chemistry topics (sections 3.1.2 to 3.1.6) • Organic chemistry (Section 3.3.1 to 3.3.6) • Relevant practical skills

**Paper 3** • Any content • Any practical skills

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## Content - A2

**Paper 1** • Relevant Physical chemistry topics (sections 3.1.1 to 3.1.4, 3.1.6 to 3.1.8 and 3.1.10 to 3.1.12) • Inorganic chemistry (Section 3.2) • Relevant practical skills

**Paper 2** • Relevant Physical chemistry topics (sections 3.1.2 to 3.1.6 and 3.1.9) Organic chemistry (Section 3.3) • Relevant practical skills

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## Assessment

**AS Paper 1**

Written exam: 1 hour 30 minutes • 80 marks • 50% of the AS

**Paper 2**  
Written exam: 1 hour 30 minutes • 80 marks • 50% of the AS

**A level Paper 1**

Written exam: 2 hours • 105 marks • 35% of A-level Questions 105 marks of short and long answer questions

**Paper 2**  
Written exam: 2 hours • 105 marks • 35% of A-level  
**Paper 3** written exam: 2 hours • 90 marks • 30% of A-level

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## Higher Education & Careers

Chemistry course prepares candidates to progress into further or higher education, to follow courses in chemistry, medicine, biochemistry, one of the other sciences or related subjects, or to enter employment where knowledge of chemistry would be useful. Study of AS or Advanced GCE Chemistry should also be seen as making a contribution towards life-long learning.

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## Why Chemistry at St Paul's?

Chemistry has been a popular choice for many years, we have highly trained technicians who are invaluable for aiding every student through practical work. We pride ourselves on our positive relationships with Sixth Formers and offer help, support and guidance throughout. Good links with local industry and Universities has led many students to successful Summer placements, in the fields of chemistry and biochemistry.

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## Contact

Miss K Marshall

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Dr L Karagiannidis

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**St Paul's Sixth Form**



# Physics AS and A2

**Board:** AQA

**Course Title :**

As and A level Physics

**Specification Code:**

AS 7407 A level Physics 7408

**Entry Requirements:**

Physics GCSE B grade and above  
Core and additional an A and B grade  
either way around

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## Content - AS

### Paper 1

1 Measurements and their errors 2  
Particles and radiation 3 Waves 4  
Mechanics and materials 5 Electricity

### Paper 2

1 Measurements and their errors 2  
Particles and radiation 3 Waves 4  
Mechanics and materials 5 Electricity

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## Content - A2

### Paper 1

1 Measurements and their errors 2  
Particles and radiation 3 Waves 4  
Mechanics and materials 5 Electricity and  
6.1 Periodic motion

### Paper 2

Sections 6.2 Further mechanics and  
thermal physics 7 Fields and their  
consequences 8 Nuclear physics.

### Paper 3

Section A: Compulsory section: Practical  
skills and data analysis  
Section B: Students enter for **one** of  
sections 9, 10, 11, 12 or 13

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## Assessment

**AS Paper 1 Assessed** • written exam: 1  
hour 30 minutes • 70 marks • 50% of AS

**Paper 2 Assessed** • written exam: 1 hour  
30 minutes • 70 marks • 50% of AS

**A level Physics Paper 1 Assessed** •  
written exam: 2 hours • 85 marks • 34% of  
A-level.

**Paper 2 Assessed** • written exam: 2  
hours • 85 marks • 34% of A-level.

**Paper 3 Assessed** • written exam: 2  
hours • 80 marks • 32% of A-level.

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## Higher Education & Careers

Physics course prepares candidates to  
progress into further or higher education, to  
follow courses in physics, engineering,  
astronomy, IT subjects, medicine, one of the  
other sciences or related subjects, or to  
enter employment where knowledge of  
physics would be useful. Physics  
complements the study of maths. Study of  
AS or Advanced GCE physics should also  
be seen as making a contribution towards  
life-long learning.

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## Why Physics at St Paul's?

Physics has been a popular choice for many  
years; we have highly trained technicians  
who are invaluable for aiding every student  
through practical work. We pride ourselves  
on our positive relationships with Sixth  
Formers and offer help, support and  
guidance throughout. Good links with local  
industry and Universities has led many  
students to successful Summer placements,  
in the fields of physics, chemistry and  
biochemistry.

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## Contact

Mrs J Watkins or Mr H Mahmoud  
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[hmahmoud@st-pauls.surrey.sch.uk](mailto:hmahmoud@st-pauls.surrey.sch.uk)

Telephone: 01932 704118



**St Paul's Sixth Form**

# Biology AS and A2

**Board:** AQA

**Course Title :**

As and A level Biology

**Specification Code:**

AS 7401 A level Biology 7402

**Entry Requirements:**

Biology GCSE B grade and above  
Core and additional an A and B grade  
either way around

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**Content - AS**

**Paper 1**

**Core content**

1 Biological molecules 2 Cells 3  
Organisms exchange substances with their  
environment  
4 Genetic information, variation and  
relationships between organisms

**Paper 2**

**Core content**

1 Biological molecules 2 Cells 3  
Organisms exchange substances with their  
environment  
4 Genetic information, variation and  
relationships between organisms

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**Content - A2**

**Paper 1**

**Core content**

1 Biological molecules 2 Cells 3  
Organisms exchange substances with their  
environment  
4 Genetic information, variation and  
relationships between organisms

**Paper 2**

**Core content** 5 Energy transfers in and  
between organisms 6 Organisms respond  
to changes in their internal and external  
environments 7 Genetics, populations,  
evolution and ecosystems 8 The control of  
gene expression

**Paper 3**

**What's assessed** • Any content from topics  
1–8, including relevant practical skills.

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**Contact**

Miss Jones: [cjones@st-pauls.surrey.sch.uk](mailto:cjones@st-pauls.surrey.sch.uk)  
Mrs Oakley: [koakley@st-pauls.surrey.sch.uk](mailto:koakley@st-pauls.surrey.sch.uk)  
Mrs Marsh: [lmash@st-pauls.surrey.sch.uk](mailto:lmash@st-pauls.surrey.sch.uk)  
Telephone: 01932 704142

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**Assessment**

**AS Paper 1**

**Assessed** • written exam: 1 hour 30  
minutes • 75 marks • 50% of AS

**Paper 2**

**Assessed** • written exam: 1 hour 30  
minutes • 75 marks • 50% of AS

**A level Paper 1**

**Assessed** • written exam: 2 hours • 91  
marks • 35% of A-level

**Paper 2**

**Assessed** • written exam: 2 hours • 91  
marks • 35% of A-level

**Paper 3**

**Assessed** • written exam: 2 hours • 78  
marks • 30% of A-level

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**Higher Education & Careers**

Biology is a widely accepted at all Higher Education Institutions and by employers as it gives an excellent grounding in broad and specific based skills and understanding. It enables students to develop their understanding of biodiversity, human influences on the Earth and more specific topical issues. Students gain powers of analysis, research and information handling which stand them in good stead for Higher Education or further employment.

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**Why Biology at St Paul's?**

Biology at St Paul's has consistently been a very popular choice with a very good record in results. Biology is unique as a Science as it can be ably supported by subjects such as Psychology, Sports Studies, but equally with other Science subjects or even the Arts. The way Biology is taught here means that students get a lot of individual attention in investigative work, whilst maintaining an ideal size for group work and debates. We pride ourselves on our positive relationships with Sixth Formers and offer help, support and guidance throughout.



**St Paul's Sixth Form**

# Design & Technology AS and A2

**Board:** OCR

**Course Title :**

Design and Technology: Product Design

**Specification Code:**

HO53 & H453

**Entry Requirements:**

B Grade in GCSE Technology subjects (Graphics, Resistant Materials, Engineering, Textiles, Systems and Control)

You must have studied a technology subject at GCSE to be accepted onto the course.

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## Content - AS

**Unit F521:**

Advanced Innovation Challenge. This requires the student to research a set theme and then design to a range of challenges under timed exam conditions.

**Unit F522:**

Product analysis and product development. Coursework project. Centre-marked, moderated by OCR

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## Content - A2

**Unit FS523:**

Coursework projects are centre marked and moderated by the examining board. They provide opportunities for open ended tasks with students choosing the nature of the task for designing and making.

**Unit FS524:**

Written examinations. 2 hours 30 minutes. Section A—In-depth knowledge of products, materials, components and systems. Section B—Design and Thinking. Tests candidates ability to make proposals and address a design problem.

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## Contact

Head of Design and Technology  
Mr Collett  
tcollett@st-pauls.surrey.sch.uk

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## Assessment

**Year 12**

Unit F521: 30%  
Unit F522: 20%

**Year 13**

Unit FS523:30%  
Unit FS524:20%

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## Higher Education & Careers

Design and Technology is increasingly recognised by employers and universities as an important qualification. The aim of the course is to enable students to gain a high level of expertise in the most transferable of all skills - problem solving. Delivery is through design led projects requiring the three dimensional solutions using resistant materials, systems and control. Students are given every opportunity to work with industry and local organisation providing them with the opportunity to use their initiative, time management skills and develop the ability to work independently. Design and Technology can set you up for a career in a wide variety of industries such as fashion, engineering, architecture, information technology and education. Popular careers for people with design and technology qualifications include: fashion designer, tailor, product designer, architect, software engineer, civil engineer, carpenter and chef.

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## Why Design & Technology at St Paul's?

Design and Technology is an Exciting subject which will build a wide range of skills that are transferrable to the "real world". The Design and Technology Department's A Level results are very good with students frequently gaining their highest grades in this subject area. Students' performance is monitored closely through their personal project time plans enabling them to develop a partnership approach with their teachers towards study. Any problems are quickly identified, discussed and dealt with promptly. Students are encouraged to work in the department outside of timetabled lesson time when they can make good use of the excellent facilities and support from Design and Technology staff.



**St Paul's Sixth Form**

# Music AS and A2

**Board:** Edexcel

**Course Title :** AS and A level Music

**Specification Code:** AS level music 8MU0 and A level music 9MU0

**Entry Requirements:**

6 GCSE's grades C or above.

Grade 5 standard on one instrument essential for the performing element

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## Content - AS

**Component 1: 30% AS marks**

6 minute performance solo and/or ensemble

**Component 2: 30% AS marks**

2 compositions. One set to a brief and one set to a brief or free composition. Min. 2 minutes each with a total min. of 4 1/2 mins.

**Component 3: 40% AS marks**

General 1 1/2 hour listening paper on 6 Areas of study with 2 set works in each: Vocal Music, Instrumental Music, Music for Film, Popular Music and Jazz, Fusions, New Directions

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## Content - A2

**Component 1: 30% A level marks**

Extended performance of a minimum of 8 minutes solo and/or ensemble

**Component 2: 30% A level marks**

2 compositions. One set to a brief assessing compositional techniques lasting at least 1 minute and the other from a brief or free choice and must be at least 4 minutes.

Both compositions must be a minimum of 6 minutes in total.

**Component 3: 40% A level marks**

General 2 hour listening paper on 6 Areas of study with 3 set works in each: Vocal Music, Instrumental Music, Music for Film, Popular Music and Jazz, Fusions, New Directions. There will also be questions on unfamiliar works but using existing knowledge.

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## Assessment

The units at A/S and A level are assessed by coursework and by examinations.

**A/S:**

Component 1: Externally assessed performance

Component 2: Externally assessed coursework

Component 3: Externally assessed by board

**A level:**

Component 4: Externally assessed performance

Component 5: Externally assessed coursework

Component 6: Externally assessed by board

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## Higher Education & Careers

Music is widely accepted at all Higher Education Institutions, and by all employers, as giving students analytical and communication skills as well as developing a creative mind.

It can lead to employment within the music industry and outside of it.

The study of music enables students to develop their understanding of musical techniques as well as placing the music they listen to in a historical context.

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## Why Music at St Paul's?

Music is a successful department with a good record in results. Classes are of an average size which allows for individual attention. The departments are well resourced with CD's, theoretical books and music technology. Teachers are accessible for support at all times and relations are informal but focused on each student's performance and potential. They are always plenty of opportunities to take an active musical role within college life through concerts, workshops and other whole school activities.

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## Contact

Ms K Harper Head of Music  
kharper@st-pauls.surrey.sch.uk  
Telephone: 01932 704128



St Paul's Sixth Form

# French & Spanish AS and A2

**Board:** Edexcel

**Course Title :** French and Spanish AS and A level

**Specification Code:**

AS 8SP0 / 8FR0

A Level 9SP0 / 9FR0

**Entry Requirements:** 6 GCSE grade C or above **with a B in GCSE**

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## Content - AS

### AS French Year 1 (Paper 1 ,2, 3)

Social issues and trends: evolving society

Changing family structures

Education

The world of work

**Political, intellectual and artistic culture:**

-music

-media

-festivals and traditions

### AS Spanish Year 1 (Paper 1 ,2, 3)

**Social issues and trends: evolving society**

Changing family structures

Impact of tourism

The world of work

**Political, intellectual and artistic culture:**

-music

-media

-festivals and traditions

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## Content - A2

### A level French Year 2 (Paper 1 ,2, 3)

**Social trends and issues**

-Immigration and the multicultural society

**Political, intellectual and artistic culture:**

-The Occupation and artistic culture

### A level Spanish Year 2 (Paper 1 ,2, 3)

**Social trends and issues**

-Immigration and the multicultural society

**Political, intellectual and artistic culture:**

-The Franco dictatorship and transition to democracy

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## Contact

Miss J Swann Head of MFL  
jswann@st-pauls.surrey.sch.uk  
Telephone: 01932 754283



**St Paul's Sixth Form**

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## Assessment

### AS Level

#### **Paper 1:**

1 hour 50 minutes

Written examination ( Listening, reading and translation)

40% of total AS mark

#### **Paper 2:**

1 hour 40 minutes

Written examination (written response to work, grammar and translation)

30% of total AS mark

#### **Paper 3:**

27-30 minutes

Speaking exam

30% of total AS mark

### A level

#### **Paper 1:**

1 hour 50 minutes

Written examination ( Listening, reading and translation)

40% of total A Level mark

#### **Paper 2:**

2 hour 40 minutes

Written examination (written response to works and translation)

30% of total A Level mark

#### **Paper 3:**

21-23 minutes

Speaking exam

30% of total A Level mark

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## Higher Education & Careers

Language study contributes to a broad general education and gives you invaluable practical and transferable skills for the future. In most careers nowadays language abilities are highly valued. You may choose to specialise in French/Spanish at university or combine your language with other subjects such as Engineering, History, Media and journalism, Management and Business Studies, Teaching, Fashion Design, Travel & Hospitality Management, Accountancy, European Studies,

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## Why French or Spanish at St Paul's?

Engage with stimulating texts, films and other materials in the original language. Equip yourselves with transferable skills such as autonomy, resourcefulness, creativity and critical thinking.

Improve your grasp of English. Develop ability to interact with users of the language in speech, writing and through online media. Mediate between cultures and between speakers of the language and speakers of English. Foster ability to learn other languages



# Sociology AS and A2

**Board:** OCR

**Course Title :** Sociology

**Specification Code:**  
H580

**Entry Requirements:**  
A minimum of 6 GCSEs grade C or above including a B in Maths and B in Eng Lang

## Content - AS

### Paper 1

Themes developed through the context of one of three options  
Families and relationships  
Youth subcultures  
Media

## Content - A2

### Paper 2

Research methods and researching social inequalities  
Understanding social inequalities

### Paper 3

Globalisation and the digital social world  
Debates explored through a detailed study of one of three options  
Crime and deviance  
Education  
Religion, belief and faith.

## Complimentary A levels

Sociology A level would compliment a variety of A level selections in particular it goes well with  
Philosophy and Ethics  
Psychology  
English  
History  
Geography

## Contact

Mr Andrew Stitson Head of Sociology  
Email: [astitson@st-pauls.surrey.sch.uk](mailto:astitson@st-pauls.surrey.sch.uk)  
01932 704141



**St Paul's Sixth Form**

## Assessment

Paper 1 Socialisation, culture and identity. 1Hr and 30. 30% of final grade

Paper 2 Researching and understanding social inequalities 2Hr 15 35% of final grade

Paper 3 Debates in contemporary society. 2Hr and 15. 325% of final grade

## Higher Education & Careers

Sociology graduates are found in a wide range of occupations: The Higher Education Academy in the UK produces student employability profiles for most subject areas in the UK and they note that sociology graduates are found in a wide range of occupations. What I think is relevant here is that many sociology graduates are attracted to careers that centre on the challenges and demands that members of a society face. This leads to jobs in social services, education, criminal justice, welfare services, government, counselling, charities and the voluntary sector. They include charity fundraiser, community development worker, counsellor, lecturer, housing officer, teacher, probation officer, social researcher, social worker and welfare rights adviser. There are a range of specific abilities and skills associated with a degree in sociology but there are also wider transferable skills that you can develop.

## Why Sociology at St Paul's?

Sociology is a popular subject at St Paul's and the students enjoy the lessons. Sociology is the study of societies and unlike other disciplines, it looks at how people live, behave and work together in groups. It asks questions about the world that we live in and tries to explain why it is the way it is.

It is a fascinating subject and will allow the you the opportunity to discuss and research a variety of topics of interest such as crime , family and youth subculture. In other words every day subjects which play a part in everyone's lives.

# Psychology AS and A2

**Board:** Edexcel

**Course Title :** Psychology

**Specification Code:**  
9PS0

**Entry Requirements:**  
A minimum of 6 GCSEs grade C or above including a B in Maths and B in Eng Lang

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## Content - AS

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### Paper 1

#### **The Cognitive Approach**

Memory and forgetting  
Reliability of eyewitness testimony  
An experiment is carried out related to a cognitive topic

#### **The Social Approach**

Influence of individuals on each other.  
Why do we obey?  
Prejudice and discrimination  
Practical using surveys to gather data  
Ethics and research  
Football violence

#### **The Learning Approach**

Importance of the environment and the process of learning.  
Prescribed practical is an observation

#### **The Biological Approach**

Influence of genes and nervous system on behaviour  
Twin and adoption studies  
Gender Development

### Paper 2

#### **Criminal Psychology**

Why do people commit crimes?  
Eyewitness Testimony  
Are criminals born or made?  
Treating offenders

#### **Child Psychology**

Attachment  
Effects of deprivation

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## Content - A2

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### Paper 3

#### **Psychological Skills**

Research methods used in Psychology  
Synoptic review of studies  
Issues and debates in Psychology

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## Assessment

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**Paper 1** Foundations in Psychology 2 hours 35% of final grade

**Paper 2** Applications of psychology 2 hours

35% of final grade

**Paper 3** Psychological skills 2 hours 30% of final grade

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## Higher Education & Careers

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Psychology is a widely accepted subject at all Higher Education Institutes and by employers. Psychology gives a good grounding in many skills and leads to a variety of job opportunities in the health sector, social welfare, advertising, and marketing, personnel and education. Students will gain a good understanding of human behaviour and will improve their analytical skills, powers of observation and verbal communication skills.

- Follow a degree course in Psychology, Social Science, Medicine or Advertising
  - Useful for careers in law, the police, education, social work, the media, management, human resources, medicine.
- 

## Why Sociology at St Paul's?

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Psychology is a popular subject at St Paul's and there is an excellent record of results.

The department supplies an array of resources, including a well stocked library, which students can use to aid their learning.

Students take responsibility for their own research by conducting their own psychological experiments. Teaching includes a variety of methods, with lessons often being discursive with lots of opportunity for student input. Trips to the Old Bailey Criminal Court are also important elements of the course. If you're interested in understanding others and the world around you, then Psychology is the subject for you.

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## Contact

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Mr Andrew Stitson Head of Psychology  
Email: [astitson@st-pauls.surrey.sch.uk](mailto:astitson@st-pauls.surrey.sch.uk)  
01932 704141



**St Paul's Sixth Form**



# Media AS and A2

**Board:** OCR

**Course Title :** Media Studies

**Specification Code:**

AS H140

A Level H540

**Entry Requirements:**

Grade B in both GCSE Media Studies or  
Grade B in English language or literature  
and a keen interest in Media Studies

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## **Content - AS**

G321 –Foundation Portfolio

G322 – Key Media Concepts (TV Drama)

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## **Content - A2**

G324 – Advanced Portfolio

G325- Critical perspectives in Media

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## **Assessment**

### **AS**

G321 –Foundation Portfolio

Controlled assessment – 50%

G322 – Key Media Concepts (TV Drama)

Written examination – 2hrs – 50%

### **A Level**

G324 – Advanced Portfolio

Controlled assessment – 50%

G325- Critical perspectives in Media

Written examination – 2hrs – 50%

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## **Higher Education & Careers**

The specifications provide a suitable foundation for the study of Media Studies or related courses in higher education. Equally they are also suitable for candidates intending to pursue business careers or further study in business studies, or social sciences, or as part of a course of general education. Students are prepared for industry with the excellent facilities on offer and have the potential to utilise their skills within marketing and creative industries within the media.

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## **Why Media at St Paul's?**

Media Studies is a well-equipped and enjoyable subject at St Paul's and, in keeping with this, it is taught in a lively, vibrant manner. Lessons are seminar style with plenty of discussion and opportunity for students to present ideas. There are always practical approaches to learning and this lends itself to a creative and positive learning experience. Analysing current Media trends is key and therefore the subject matter can vary from week to week depending on the latest trends and movements. The teachers are subject specialists and are extremely helpful and supportive of students, especially when they make the transition from GCSE to A Level. Results are excellent and many students go on to study Media or related courses at University.

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## **Contact**

Subject Leader Media

Mark Vinnicombe

[mvinnicombe@st-pauls.surrey.sch.uk](mailto:mvinnicombe@st-pauls.surrey.sch.uk)



**St Paul's Sixth Form**

# BTEC Level 3 Business

**Board:** Edexcel (Pearson)

**Course Title :** BTEC Level 3 National Extended Certificate in Business

**Specification Code:** TBC

**Entry Requirements:**

Five GCSEs at good grades and/or BTEC qualification(s) at Level 2  
Grade C or above in English and mathematics through GCSE or Functional

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## Year 12 Content

### Unit 1 Exploring Business

In this introductory unit, learners study the purposes of different businesses, their structure, the effect of the external environment, and how they need to be dynamic and innovative to survive. Students complete a series of tasks set in a work-related scenario which you can tailor to local industry needs.

### Unit 2 Developing a Marketing Campaign

In this unit learners will gain skills relating to and an understanding of how a marketing campaign is developed. Pre-released material includes information about a business for research. Learners will need to apply their knowledge, ideas and skills to plan a marketing campaign, linking its success to the impact on the business.

### Unit 3 Personal and Business Finance

The written test will cover the purpose and importance of personal and business finance, including the skills and knowledge needed to understand, analyse and prepare financial information.

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## Year 13 Content

### 1 optional unit:

#### Unit 8 Recruitment and Selection Process

Learners explore how the recruitment process is carried out in a business. The unit gives them the opportunity to participate in selection interviews and review their performance.

#### Unit 14 Investigating Customer Services

Learners will study how excellent customer service contributes to business success. The unit gives learners the opportunity to develop their customer service skills.

#### Unit 22 Market Research

Learners examine the different aspects of market research used by businesses. They will undertake a research project, interpret their findings and provide a report.

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## Assessment

Unit 1 Exploring Business (90 GLH) – Internal assignment  
Unit 2 Developing a Marketing Campaign (90 GLH) – External task  
Unit 3 Personal and Business Finance (120 GLH) – Written exam  
1 optional unit (60 GLH) – Internal assignment

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## Higher Education & Careers

The Pearson BTEC Level 3 National Extended Certificate in Business is an Applied General qualification. It is for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the business sector. The qualification is equivalent in size to one A Level and aims to provide a coherent introduction to study of the business sector.

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## Why BTEC Business at St Paul's?

Business Studies as a subject is widely accepted at all Higher Education Institutions, and by employers as giving a good grounding in broad based skills and understanding. It leads to almost any kind of employment opportunity. The study of Business Studies enables students to develop their understanding of issues facing the business world today, and how businesses can tackle these issues. Students gain essential transferrable skills, for example analysis, research and information processing that develop their ability to formulate arguments and communicate effectively both in Business and real life context.

---

## Contact

Ms S Hind Head of IT & Computing  
shind@st-pauls.surrey.sch.uk



**St Paul's Sixth Form**

# Business AS and A2

**Board:** Edexcel

**Course Title :** A Level Business

**Specification Code:** 9BS0

## **Entry Requirements:**

Five GCSEs at good grades  
Grade C or above in English and mathematics  
through GCSE or Functional Skills

## **Content - AS**

### **Theme 1: Marketing And People**

In this theme, students are introduced to the market, explore the marketing and people functions and investigate entrepreneurs and business start-up.

### **Theme 2: Managing Business Activities**

In this theme, students explore the finance and operations functions, and investigate external influences on business.

## **Content - A2**

### **Theme 3: Business Decisions And Strategy**

In this theme, students develop their understanding of the concepts introduced in Theme 2 and explore influences on business strategy and decision-making.

### **Theme 4: Global Business**

In this theme, students develop their understanding of the concepts introduced in Theme 1 and explore business activity in a global context

## **Assessment**

### **Paper 1 – Marketing, people and global businesses exam 35%**

Assesses marketing, people and global businesses. Questions will be drawn from Themes 1 and 4, and from local, national and global contexts.

### **Paper 2 – Business activities, decisions and strategy exam 35%**

Assesses business finance and operations, business decisions and strategy. Questions will be drawn from Themes 2 and 3, and from local, national and global contexts.

### **Paper 3 - Investigating business in a competitive environment – exam 30%**

Assesses content across all four themes. Questions will be drawn from local, national and global contexts. For Paper 3, there will be a pre-released context document issued on our website in November of the previous year. A new context will be given to centres each year and will relate to the examination series for the following summer. The context will focus on a broad context, such as an industry or market in which businesses operate. The question paper will be in two sections

## **Higher Education & Careers**

Students will apply their knowledge and understanding to real-life business contexts, with updated content to reflect the issues impacting on modern businesses in our specification and real business case studies in all our assessments. Students will develop transferable skills that support higher education study and the transition to employment, including numeracy, communication, an understanding of the business environment and commercial awareness. Students can progress from this qualification to:

Higher education courses such as business management, business administration, accountancy and finance, human resource management, marketing, retail management, tourism management and international business

A wide range of careers ranging from banking, sales, product management and general management to working in public sector organisations or charities.

## **Why Business at St Paul's?**

The Edexcel A level Business course at St Paul's is a brand new course from September 2015 which enables students to develop an enthusiasm for studying business by gaining a holistic understanding of business in a range of contexts and developing a critical understanding of organisations and their ability to meet society's needs and wants.

Furthermore the course supports students to generate enterprising and creative approaches to business opportunities, problems and issues. The dedicated teaching team have strong skills in getting the best out of students of all abilities. The teaching approaches include a variety of methods to encourage students to discuss, read and present their ideas in active and written forms. Relations are informal but focused on each student's performance and potential. Teachers are accessible for support at all times so students are soon able to gain confidence in their new abilities and can mature with guidance.

## **Contact**

Ms S Hind Head of IT & Computing  
shind@st-pauls.surrey.sch.uk



**St Paul's Sixth Form**

# Computer Science AS and A2

**Board:** AQA

**Course Title :** Computer Science

**Specification Code:** 7517

**Entry Requirements:**

Five GCSEs at good grades  
Grade B or above in Computer Science  
and Mathematics

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**Content - AS**

- 3.1 Fundamentals of programming
- 3.2 Fundamentals of data structures
- 3.3 Systematic approach to problem solving
- 3.4 Theory of computation
- 3.5 Fundamentals of data representation
- 3.6 Fundamentals of computer systems
- 3.7 Fundamentals of computer organisation and architecture
- 3.8 Consequences of uses of computing
- 3.9 Fundamentals of communication and networking

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**Content - A2**

- 4.10 Fundamentals of databases
- 4.11 Big Data
- 4.12 Fundamentals of functional programming
- 4.13 Systematic approach to problem solving
- 4.14 Non-exam assessment – the computing practical project

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**Contact**

Ms S Hind Head of IT & Computing  
shind@st-pauls.surrey.sch.uk

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**Assessment**

**Year 12**

Paper 1 – on-screen exam 1hr 30mins  
50%

Paper 2 – written exam 1hr 30mins 50%

**Year 13**

Paper 1 – exam 2hrs 30mins 40%

Paper 2 – exam 2hrs 30mins 40%

Non exam assessment: assesses

student's ability to use the knowledge and skills gained through the course to solve or investigate a practical problem. – 20%

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**Higher Education & Careers**

Learners will develop an ability to analyse, critically evaluate and make decisions. The project approach is a vital component of 'post-school' life and is of particular relevance to Further Education, Higher Education and the workplace. This qualification will enable you to continue to your chosen degree course in subjects related to IT and Computing. Or it will provide a practical stepping stone into careers related to Computing and IT

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**Why Computer Science at St Paul's?**

Computer Science is a practical subject where learners can apply the academic principles learned in the classroom to real world systems. It is an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism. Teaching includes a variety of methods to encourage to problem solving, creative design and the development of effective analytical skills. Relations are informal but focused on each student's performance and potential. Teachers are accessible for support so students are soon able to gain confidence in their new abilities and can mature with guidance.



**St Paul's Sixth Form**

# BTEC Information Technology

**Board:** Edexcel (Pearson)

**Course Title :** BTEC Level 3 Subsidiary Diploma Information Technology

**Specification Code:** 9147

**Entry Requirements:**

Five GCSEs at good grades and/or BTEC qualification(s) at Level 2  
Grade C or above in English and Mathematics through GCSE or Functional Skills

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## Year 12 Content

### Unit 1 - Communication and Employability Skills for IT

The aim of this unit is to ensure that learners understand both the personal attributes valued by employers and the principles of communicating effectively whilst developing effective communication skills and addressing their own personal development needs.

### Unit 2 - Computer Systems

The aim of this unit is to enable learners to understand the components of computer systems and develop the skills needed to recommend appropriate systems for business purposes and set up and maintain computer systems.

**Unit 42 – Spreadsheet Modelling** This unit aims to enable learners to use complex spreadsheet modelling in order to support organisational activities such as credit control, sales forecasting and stock analysis.

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## Year 13 Content

### Unit 8 – e-Commerce

The aim of this unit is to ensure that learners know the technologies involved in e-commerce, understand the impact of e-commerce on organisations and on society, and that they are able to plan e-commerce strategies.

### Unit 18 – Database Design

The aim of this unit is to enable learners to understand the features of relational databases and to develop the skills necessary to design, create, populate and test a relational database incorporating advanced features.

### Unit 28 – Website Production

The aim of this unit is to enable a learner to understand web architecture and the factors that affect its performance and to be able to design and create interactive websites.

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## Assessment

### Year 12 – internal assignments

Unit 1 – 10 credits

Unit 2 – 10 credits

Unit 42 – 10 credits

### Year 13 – internal assignments

Unit 8 – 10 credits

Unit 18 – 10 credits

Unit 28 – 10 credits

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## Higher Education & Careers

The Pearson BTEC Level 3 National Subsidiary Diploma in Information Technology is equivalent in size to one A Level. Its main purpose is to allow learners to develop the core specialist knowledge, understanding and skills, including communication and employability skills for IT and computer systems, required by the sector. It provides a basis for progression into a broad range of roles within the sector. The Pearson BTEC Level 3 Subsidiary Diploma in IT also provides a well-established route into a variety of specialist Higher Education (HE) courses in this sector, when taken alongside other qualifications appropriate for the desired course of study. UCAS has reviewed the qualification to assess its value for access to higher education, and has allocated UCAS points.

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## Why BTEC IT at St Paul's?

Competency in IT systems is a transferable skill that will enhance any career path. The dedicated teaching team have strong skills in getting the best out of students of all abilities. Teaching includes a variety of methods to encourage problem solving, creative design and the development of effective analytical skills. Relations are informal but focused on each student's performance and potential. Teachers are accessible for support so students are soon able to gain confidence in their new abilities and can mature with guidance.

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## Contact

Ms S Hind Head of IT & Computing  
shind@st-pauls.surrey.sch.uk



**St Paul's Sixth Form**



# Maths AS and A2

**Board:** Edexcel

**Course Title :** Maths

**Specification Code:**

Maths: 8371, 9371

Further Maths: 8372, 9372

**Entry Requirements:**

**Maths** — Minimum of B at GCSE and pass a bridge test.

**Further Maths** — Minimum entry is an A at GCSE

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## Content - AS

**Maths:**

**Core maths 1:** (introduction to calculus, algebraic manipulation, geometry)

**Core maths 2:** (further calculus, binomial theorem, factor theorem, logarithms and exponentials, trigonometry).

**Mechanics 1 or Statistics 1** (Applied maths based on physics or handling data)

**Further Maths:**

**Further Pure 1:** (Complex numbers, series, matrices, induction).

**Mechanics 1:** (Velocity and acceleration, forces, moments friction).

**Decision 1:** (Algorithms, Critical path analysis, linear programming).

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## Content - A2

**Maths:**

**Core maths 3:** (Further differentiation further trigonometry, modulus graphs, functions)

**Core maths 4:** (partial fractions, binomial expansion, parameters, vectors, integration, differential equations).

**Mechanics 2 or Statistics 2** (Applied maths based on physics or handling data)

**Further Maths:**

**Further Pure 2:** (Inequalities, series, complex numbers, differentiation, polar coordinates).

**Further Pure 3** (Hyperbolic functions, calculus, vectors, matrices).

**Statistics 2:** (Binomial and Poisson distribution, hypothesis testing).

**Mechanics 2:** (Work, energy and Power, projectiles, centres of Mass)

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## Assessment

Each module is assessed by one 90 exam. All modules have equal weighting.

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## Higher Education & Careers

**Courses and Careers** for

Mathematicians:

Accountancy, Architecture Air traffic control, Banking, Business, Computing, Cartography Economics, Engineering, Geography, Psychology, Retail Management, Surveying, Teaching and many more.

The Centre for Economic Performance said that young people with A-level Mathematics earn 10% more than those without A-level Mathematics. To study maths at Oxbridge, Durham, Bristol, Imperial, (to name but a few of the top universities), you will need to have studied further maths at A-level.

It enables students to distinguish themselves as able mathematicians in the university and employment market. Studying Further Mathematics is excellent preparation for University, especially if you wish to study any maths-related subject such as Engineering, Sciences, Computing or Technology as well as Mathematics itself.

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## Why Maths at St Paul's?

Small, friendly Classes  
Experienced teachers  
Range of applied maths modules

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## Contact

Head of Maths: Mr T Smith  
tsmith@st-pauls.surrey.sch.uk  
KS5 Coordinator: Mr G Slark  
gslark@st-pauls.surrey.sch.uk  
Telephone: 01932 704135



**St Paul's Sixth Form**

# Physical Education AS

**Board:** OCR

**Course Title :** AS/A Level GCE in Physical Education

**Specification Code:**  
H155 (AS)

**Entry Requirements:**  
Minimum of B @ GCSE PE  
Minimum of C @ GCSE English  
Minimum of C @ GCSE Science

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## Content - AS

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**Year 12 ONLY / 1 Year of Study/ Exam @ the end of Yr 12**

### Physiological factors affecting performance

Applied anatomy and physiology  
Exercise physiology  
Biomechanics including technology in sport

### Psychological and socio-cultural themes in physical education

Skill acquisition  
Sports psychology  
Sport and society

### Performance in physical education

Performance or Coaching  
Evaluation of Performance for Improvement (EPI)

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## Contact

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Mrs Dee Wood Head of Department  
[dwood@st-pauls.surrey.sch.uk](mailto:dwood@st-pauls.surrey.sch.uk)  
Direct line: 01932 704 123



**St Paul's Sixth Form**

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## Assessment

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**AS – Year 12 ONLY / 1 Year of Study/ Exam @ the end of Yr 12**

### Physiological factors affecting performance

70 Marks  
35% of total AS  
1hr15 min exam paper

### Psychological and socio-cultural themes in physical education

70 Marks  
35% of total AS  
1hr15 min exam paper

### Performance in physical education

60 marks  
30% overall AS  
Non-exam assessment (NEA)

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## Higher Education & Careers

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Particularly relevant to a career in sport. This course offers a wide and specialised study into all issues and developments within the sporting world today. Many of our students continue their study of sport at university. Some of the courses that can be accessed through studying A level PE are listed below:

PE teacher, Sports Science, Sports Management, Physiotherapist, Sports Coaching, Biology, Psychology, Sociology

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## Why PE at St Paul's?

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Physical Education at St Paul's is very successful with outstanding results. Classes are of a size which lends themselves to healthy discussion and research. Teachers are known to the students and are available at all times for both individual and group tuition. Students are encouraged to become independent thinkers and these skills are taught to them through their lessons. Students are also encouraged to take an active role in helping to coach younger age groups within the college. Physical Education is a complex subject that covers a wide range of areas. A willingness to work hard & a strong interest in the subject are essential.



# Physical Education A2

**Board:** OCR

**Course Title :** AS/A Level GCE in Physical Education

**Specification Code:**

H155 (AS)

H555 (A2)

**Entry Requirements:**

Minimum of B @ GCSE PE

Minimum of C @ GCSE English

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## Content - A2

**A Level – Year 12 & 13 / 2 years/ exam @ the end of Yr13**

### Physiological factors affecting performance

Applied anatomy and physiology

Exercise physiology

Biomechanics

### Psychological factors affecting performance

Skill acquisition

Sports psychology

### Socio-cultural issues in physical activity and sport

Sport and society

Contemporary issues in physical activity and sport

### Performance in physical education

Performance or Coaching

Evaluation and Analysis of Performance for Improvement (EAPI)

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## Contact

Mrs Dee Wood Head of Department

[dwood@st-pauls.surrey.sch.uk](mailto:dwood@st-pauls.surrey.sch.uk)

Direct line: 01932 704 123



**St Paul's Sixth Form**

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## Assessment

### A Level – Year 12 & 13 / 2 years/ exam @ the end of Yr13

#### **Physiological factors affecting performance**

90 Marks

2 hour Written paper

30% of total A Level

#### **Psychological factors affecting performance**

60 marks

1 hour written paper

20% of total A level

#### **Socio-cultural issues in physical activity and sport**

60 marks

1 hour written paper

20% of total A level

#### **Performance in physical education**

60 marks

Non-exam assessment (NEA)

30% of total A level

---

## Higher Education & Careers

Particularly relevant to a career in sport.

This course offers a wide and specialised study into all issues and developments within the sporting world today. Many of our students continue their study of sport at university. Some of the courses that can be accessed through studying A level PE are listed below:

PE teacher, Sports Science, Sports

Management, Physiotherapist, Sports

Coaching, Biology, Psychology, Sociology

---

## Why PE at St Paul's?

Physical Education at St Paul's is very successful with outstanding results.

Classes are of a size which lends themselves to healthy discussion and research. Teachers are known to the students and are available at all times for both individual and group tuition. Students are encouraged to become independent thinkers and these skills are taught to them through their lessons. Students are also encouraged to take an active role in helping to coach younger age groups within the college. Physical Education is a complex subject that covers a wide range of areas. A willingness to work hard & a strong interest in the subject are essential.

# BTEC Sport Level 3

**Board:** Edexcel (Pearson)

**Course Title :** BTEC Sport Level 3

**Specification Code:**

National Extended Certificate in Sport

**Entry Requirements:**

C in GCSE English and Science

C in GCSE PE is preferable

Distinction BTEC Sport Level 2 preferable but not necessary

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## Course Content

### National Extended Certificate in Sport

360 GLH (Guided Learning Hours)

Equivalent in size to one A Level.

4 units of which 3 are mandatory and 2 are external.

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## Assessment

### National Extended Certificate in Sport

Mandatory content (83%)

External assessment (58%).

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## Higher Education & Careers

### National Extended Certificate in Health and Social Care

A broad basis of study for the sport sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels

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## Why BTEC Sport at St Paul's?

BTEC Sport at St Paul's is a popular choice with outstanding results. Class sizes allow healthy discussions and debates and students enjoy researching the topics and putting their coursework together. Students are encouraged to use their independent thinking and enquiry to get the most out of the subject. These skills are fundamental for success in BTEC Sport. A willingness to work hard, meet strict deadlines & a strong interest in the subject are essential. Students will be given the opportunity to assess their own fitness levels through the Unit externally moderated by Pearson.

---

## Contact

Mrs Dee Wood Head of Department

[dwood@st-pauls.surrey.sch.uk](mailto:dwood@st-pauls.surrey.sch.uk)

Direct line: 01932 704 123



**St Paul's Sixth Form**

# National Extended Certificate in Health & Social Care

**Board:** Edexcel (Pearson)

**Course Title :** BTEC Health and Social Care Level 3

**Specification Code:**

National Extended Certificate in Health and Social Care

**Entry Requirements:**

C in GCSE English  
Distinction Level 2 Health and Social Care preferable but not necessary

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**Course Content**

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360 GLH (Guided Learning Hours)

Equivalent in size to one A Level.

4 units of which 3 are mandatory and 2 are external.

Mandatory content (83%)

External assessment (58%).

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**Assessment**

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Mandatory content (83%)

External assessment (58%).

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**Higher Education & Careers**

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A broad basis of study for the health and social care sector.

This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

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**Why Health & Social Care at St Paul's?**

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Health and Social Care at St Paul's is a popular choice with outstanding results. Class sizes allow healthy discussions and debates and students enjoy researching the topics and putting their coursework together. Students are encouraged to use their independent study and research skills to get the most out of the subject. These skills are fundamental for success in BTEC Health & Social Care. A willingness to work hard, meet strict deadlines & a strong interest in the subject are essential

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**Contact**

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Mrs Dee Wood Head of Department  
[dwood@st-pauls.surrey.sch.uk](mailto:dwood@st-pauls.surrey.sch.uk)  
Direct line: 01932 704 123



**St Paul's Sixth Form**

# National Diploma in Health & Social Care

**Board:** Edexcel (Pearson)

**Course Title :**

BTEC Health and Social Care Level 3

**Specification Code:**

National Diploma in Health and Social Care

**Entry Requirements:**

C GCSE English

Distinction Level 2 Health and Social Care preferable but not necessary

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## Course Content

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720 GLC

Equivalent in size to two A Levels.

8 units of which 6 are mandatory and 3 are external.

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## Assessment

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Mandatory content (83%)

External assessment (46%)

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## Higher Education & Careers

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This qualification has been designed to account for two-thirds of a two-year, full-time study programme for learners who are intending to go onto further study in a related sector. It supports access to a range of higher education courses if taken as part of a programme of study that includes another BTEC or A Level alongside it.

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## Why Health & Social Care at St Paul's?

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Health and Social Care at St Paul's is a popular choice with outstanding results. Class sizes allow healthy discussions and debates and students enjoy researching the topics and putting their coursework together. Students are encouraged to use their independent study and research skills to get the most out of the subject. These skills are fundamental for success in BTEC Health & Social Care. A willingness to work hard, meet strict deadlines & a strong interest in the subject are essential

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## Contact

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Mrs Dee Wood Head of Department  
[dwood@st-pauls.surrey.sch.uk](mailto:dwood@st-pauls.surrey.sch.uk)  
Direct line: 01932 704 123



**St Paul's Sixth Form**

# Photography AS and A2

**Board:** OCR

**Course Title :** Photography

**Specification Code:** AS H203 A2 H603

**Entry Requirements:** GCSE Art or Photography at C or above plus 4 other good grade GCSE's or Outstanding portfolio

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## Content - AS

### 1 Year course

Over the year you will develop art skills and techniques in a variety of media. Assessment is based on a 10 hour externally set exam which will be marked out of 80 and form 100% of their final mark

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## Content - A2

### Component 1—Personal Investigation

- i) Portfolio of practical work
- ii) A related study / extended essay of over 1000 words which will be marked out of 120 and form 60% of final mark.

### Component 2

Assessment is based on a 15 hour externally set task which is marked out of 80 and form 40% of final mark.

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## Assessment

AS Final Exam 100%

A2 Portfolio of work (with extended essay) 60% Externally set task 40%

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## Higher Education & Careers

Photography is recognised by employers and Universities as a course that challenges the students creativity and problem solving skills. As well as leading students in to a career within visual arts, it also opens doors for student to work and study in a variety of different fields. There are currently 2.8 million people in the UK employed in the Visual arts. 1 in every 6 jobs in London is in the visual art's field and more than half of those employed have a degree or higher qualification. It is a growing employment field with a 14% rise in jobs in the past 4 years.

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## Why Photography at St Paul's?

The teaching at A'level at St Paul's is far more personalised to you and your strengths. You will be in small classes and be guided through your studies with a huge amount of one to one support.

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## Contact

Head of Photography: Ms L Coyle  
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Telephone: 01932 704124



**St Paul's Sixth Form**

# Fine Art AS and A2

**Board:** OCR

**Course Title :** Fine Art

**Specification Code:** AS H201 A2 H601

**Entry Requirements:** GCSE Art or Photography at C or above plus 4 other good grade GCSE's or Outstanding portfolio

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## Content - AS

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### 1 Year course

Over the year you will develop art skills and techniques in a variety of media. Assessment is based on a 10 hour externally set exam which will be marked out of 80 and form 100% of their final mark

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## Content - A2

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### Component 1—Personal Investigation

i) Portfolio of practical work  
ii) A related study / extended essay of over 1000 words which will be marked out of 120 and form 60% of final mark.

### Component 2

Assessment is based on a 15 hour externally set task which is marked out of 80 and form 40% of final mark.

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## Assessment

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AS Final Exam 100%

A2 Portfolio of work (with extended essay) 60% Externally set task 40%

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## Higher Education & Careers

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Fine Art is recognised by employers and Universities as a course that challenges the students creativity and problem solving skills. As well as leading students in to a career within visual arts, it also opens doors for student to work and study in a variety of different fields. There are currently 2.8 million people in the UK employed in the Visual arts. 1 in every 6 jobs in London is in the visual art's field and more than half of those employed have a degree or higher qualification. It is a growing employment field with a 14% rise in jobs in the past 4 years.

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## Why Fine Art at St Paul's?

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The teaching at A'level at St Paul's is far more personalised to you and your strengths. You will be in small classes and be guided through your studies with a huge amount of one to one support.

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## Contact

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**St Paul's Sixth Form**

# Drama and Theatre AS and A2

**Board:** Edexcel

**Course Title :** Drama and Theatre

**Specification Code:** Level 3 Advanced  
GCE in Drama and Theatre (9DR0)

**Entry Requirements:** A\* - B in GCSE  
drama  
B in English Language or Literature

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## Course Content

A minimum of two performances, one devised and one from a performance text studied during the course through year 12 and 13 but all final submissions and exams will take place in Year 13.

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## Assessment

Component 1: Devising

**Non-exam assessment:** internally assessed, externally moderated  
40% of qualification

Devise an original performance piece.

Use **one key extract** from a performance text and a theatre practitioner as stimuli.

Centre choice of text and practitioner.

Performer or designer routes available.

Component 2: Text in Performance

**Non-exam assessment:** externally assessed by a visiting examiner  
20% of qualification

A group performance/design realisation of **one key extract** from a performance text.

A monologue or duologue performance/design realisation from **one key extract** from a different performance text.

Centre choice of performance texts.

Component 3: Theatre Makers in Practice

**Written examination:** 2 hours 30 minutes  
40% of qualification

Section A: Live Theatre Evaluation

Section B: Page to Stage: Realising a Performance Text (Closed book, extract provided)

Section C: Interpreting a Performance Text (Open, clean book)

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## Higher Education & Careers

Students can progress from this qualification to:

drama schools, university courses that relate directly to drama and theatre  
university courses that will benefit from the skills acquired from this GCE, for example law, human resources, people management

employment where people skills are essential, for example management, retail, nursing,  
industry and business environments

employment where time management,

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## Why Drama & Theatre at St Paul's?

Drama is a lively subject and, in keeping with this, it is taught in an energetic, vibrant manner at St Paul's. The teachers are extremely helpful and supportive of students, especially when they make the transition from GCSE to A Level.

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## Contact

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