

Provision Map for St Paul's Catholic College

Core Provision- Level 1 funding	
<p><i>Curriculum</i></p> <ul style="list-style-type: none"> • Students in Key Stage 3 follow a curriculum of English, Maths, Science, RS, Humanities, ICT, PE and a Modern Foreign Language. • Drama, Art and Music are taught on a rolling timetable throughout the year. • Students in Key Stage 4 follow a curriculum of the core subjects including English, Maths, Science, RS and Geography. They also continue with Curriculum PE. • Key Stage 4 students choose their options from a large list of differing qualifications including GCSE, BTEC and IDA. 	<p><i>Pastoral</i></p> <ul style="list-style-type: none"> • Students are assigned to a Tutor Group and have a Tutor who provides the first home-school link. • The Tutor meets with the students each day in tutor time for a collective Prayer, where they are also available for all student concerns. • The Tutor also carries out reviews of their progress. • Each year group has a Head of Year who conducts assemblies and leads the Year group through the team of tutors, in all school events and monitoring of academic progress. • Students take part in school Masses and Liturgys throughout the year in addition to days off timetable for retreats.
<p><i>Staffing</i></p> <ul style="list-style-type: none"> • Students have access to a Tutor, Head of Year, Subject Teachers and Heads of Departments. 	<p><i>Environmental/Facilities</i></p> <ul style="list-style-type: none"> • Students have access to a large split site school. Subjects are largely based in subject areas. Classes are taught on all three levels, including the old Convent building. • The ground floor is fully accessible. There are no lifts. • All Students have access to appropriate seating and tables in all classrooms, including ICT facilities, if appropriate. • Some stairs have high contrast edging and hand rails.

Enhanced Provision- Level 2 Funding

Curriculum

- Students at Key Stage 4 are guided through different pathways in their option choices in order to meet their needs, for example;
 - Pathway A Students choose from a strongly academic package.
 - Pathway B students may choose BTEC subjects.
 - Highly able students are encouraged to do Triple Science.
- Revision Classes run after school in the build-up to exams in all subject areas for students requiring support for target grades.
- Drop-ins operate every night in all subject areas for catch-up opportunities.
- During Easter holidays revision days run for Year 11 students across a variety of subjects.
- Key Stage 4 Subjects including English, Science, Media, BTEC and Drama offer up to 6 week enhanced learning for students needing additional support in Key Stage 4.
- Maths Club operates afterschool for Years 7-9 to complete homework with support.
- English and Maths interventions in Year 9 support Students for the whole Year improving levels, including; Literacy, Numeracy and Spelling groups.
- Science Club operates after school for Year7 Students.
- The Drama Department produce a School Show.
- Instrumental and vocal Music sessions take place in lunchtime and afterschool to improve confidence and performance for all Year groups.

Pastoral

- St Paul's operates a reporting card system where students may report to a tutor daily to support their learning.
- Students may be mentored in small groups according to need.
- Peer Support Mentors from Key Stage 4 work with students in Key Stage 3.
- Careers advice is offered through interviews in Year 11.

<p><i>Staffing</i></p> <ul style="list-style-type: none"> • Heads of Departments lead departmental interventions. • KS3 Literacy and Numeracy Co-ordinator ensures all students requiring intervention are catered for. 	<p><i>Environmental/Facilities</i></p>
<p>Personalised Provision –Level 3 Funding</p>	
<p><i>Curriculum</i></p> <ul style="list-style-type: none"> • Students in Key Stage 3 may be offered Nurture Group, this is a smaller curriculum focusing on Literacy and Numeracy. • In Key Stage 4 Students may be offered Curriculum support Lessons in place of an option to do additional English, Maths, Science. • The SEN Department offers the following provisions; <ul style="list-style-type: none"> ○ Paired Reading ○ 100 Words ○ EAL small group and individual ○ Spelling small group work ○ Literacy small group work ○ Speech and Language support sessions ○ Handwriting skills ○ Keyboard skills ○ Numeracy intervention ○ Laptops ○ Kindles ○ Reading intervention ○ SEN Testing to monitor progress ○ Homework Club run by TA's for all SEN students each night. • Students can also be referred to CAMHS, ASD Outreach, Educational Psychology, Language and Learning Specialist Teachers, Behaviour Support Teachers, Pathways advisors, Sensory/Physical Advisory teachers and REMA should the need arise. 	<p><i>Pastoral</i></p> <ul style="list-style-type: none"> • The SEND Department offers the following provisions; <ul style="list-style-type: none"> ○ Counselling ○ Social Stories ○ Mentoring ○ Safe SEN Room ○ East to West relational support work ○ Anger Management, both small group and individual ○ Self-Esteem in Circle Club and individual ○ U-Explore Careers Service for Vulnerable Children.

Staffing

- Many interventions are delivered by the SENCO or Teaching Assistants who are trained in specialisms.
- East to West Mentor
- School Counsellor
- Specialist Teacher Consultants

Environmental/Facilities

- The SEND Department is housed in its own area of the school comprising classrooms for small group and individual interventions. The Safe SEND room is for use by vulnerable children at break and lunchtimes.
- Homework Club is offered in a ICT suite four nights per week giving targeted support to SEN Students.