



Provision Map for St Paul's Catholic College

Core Provision- Level 1 funding WAVE 1	
<p><i>Curriculum</i></p> <ul style="list-style-type: none"> • Quality First Teaching • Students in Key Stage 3 follow a curriculum of English, Maths, Science, RS, Humanities, ICT, PE, Music, Art, Drama, a Modern Foreign Language, Life Skills and PSHE • Students in Key Stage 4 follow a curriculum of the core subjects including English, Maths, Science, RS and Humanities. They also continue with core PE and PSHE. • Key Stage 4 students choose their options from a large list of subjects and qualifications include GCSE and BTEC options. • Homework club runs 4 nights a week for all our SEND pupils • Homework club for all other pupils runs across 2 nights per week 	<p><i>Pastoral</i></p> <ul style="list-style-type: none"> • Students are assigned to a Tutor Group and have a Tutor who provides the first home-school link. • The Tutor meets with the students each day in tutor time for a collective Prayer, where they are also available for all student concerns. • The Tutor also carries out reviews of their progress. • Each year group has a Head of Year who conducts assemblies and leads the Year group through the team of tutors, in all school events and monitoring of academic progress and pastoral issues. • Students take part in school Masses, Liturgy's and retreats throughout the year.
<p><i>Staffing</i></p> <ul style="list-style-type: none"> • Students have access to a Tutor, Head of Year, Subject Teachers and Heads of Departments, school counsellor, East to West Youth Relationship Counsellor, Primary Mental Health Worker, ELSA, SENCO, Senior Leadership Team 	<p><i>Environmental/Facilities</i></p> <ul style="list-style-type: none"> • Students have access to a large split site school. Subjects are largely based in subject areas. Classes are taught on all three levels, including the old Convent building. • The ground floor is fully accessible. There are no lifts to the second floor. • All Students have access to appropriate seating and tables in all classrooms, including ICT facilities, if appropriate. • All stairs accessible for student use have high contrast edging and hand rails. • We have a lift which links our North and South Buildings



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Enhanced Provision- Level 2 Funding WAVE 2	
<p><i>Curriculum</i></p> <ul style="list-style-type: none"> • Quality First Teaching • Students at Key Stage 4 are guided through different pathways in their option choices in order to meet their needs, for example; <ul style="list-style-type: none"> ○ Pathway A Students choose from a EBACC pathway. ○ Pathway B students choose from a non-EBACC pathway. ○ Highly able students are encouraged to do combined Science. • Revision Classes run before and after school in the build-up to exams in all subject areas for students requiring support for target grades. • Drop-ins operate most afternoons in all subject areas for catch-up opportunities. • Key Stage 4 Subjects offer up to 6 week enhanced learning for students needing additional support in Key Stage 4. • English and Maths interventions support students including; Literacy, Numeracy and Spelling groups and curriculum support groups in years 8-11. • Science Club operates after school for Year7 Students. • Instrumental and vocal Music sessions take place in lunchtime and afterschool to improve confidence and performance for all Year groups. 	<p><i>Pastoral</i></p> <ul style="list-style-type: none"> • St Paul's operates a report card system where students may report to a tutor daily to support their learning. • Students may be mentored in small groups according to need. • Peer Support Mentors from Key Stage 4 work with students in Key Stage 3, and KS5 mentors work with KS4 students • Careers advice is offered through a robust careers programme from Year 7 through to Year 13. 1:1 interviews in Year 10,11,12 and 13. • Year 12 students begin their UCAS application process in Year 12 • Multiple extra-curricular clubs run across every afternoon ranging from a variety of sports to debating club, chess club, Warhammer club and much more • Games club takes place in a classroom every lunchtime • SEND room open every morning before school, break and lunch as a quieter space
<p><i>Staffing</i></p> <ul style="list-style-type: none"> • Heads of Departments lead and oversee all departmental interventions. • KS3 Co-ordinators ensure all students requiring intervention are catered for. 	<p><i>Environmental/Facilities</i></p> <ul style="list-style-type: none"> • SEND area for additional support • Laptops, Reading Pens, overlays, enlarged papers



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Personalised Provision –Level 3 Funding WAVE 3	
<p><i>Curriculum</i></p> <ul style="list-style-type: none"> • Quality First Teaching • Students in Key Stage 3 (year 8 and 9) may be offered Nurture Group, this is a smaller curriculum focusing on Literacy and Numeracy. • In Key Stage 4 Students may be offered Curriculum support Lessons in place of an option to do additional English and Maths • The SEND Department offers the following provisions; <ul style="list-style-type: none"> ○ 1:1 Literacy for All ○ Paired Reading ○ EAL (small group and individual) ○ Speech and Language ○ Keyboard skills ○ Numeracy intervention ○ Laptops ○ SEND Testing to monitor progress ○ Homework Club ○ ELSA ○ Key words ○ Dyslexia + Reading Pen ○ Circle Club (Y7 social skills) ○ Hearing Impaired • Students can also be referred to CAMHS, ASD Outreach, Neurodiversity Team, Educational Psychologist, SALT, STIP, Pathways advisors, Sensory/Physical Advisory teachers 	<p><i>Pastoral</i></p> <ul style="list-style-type: none"> • The SEND Department offers the following provisions; <ul style="list-style-type: none"> ○ Counselling ○ Social Stories ○ Mentoring ○ Safe SEND Room ○ East to West relational support work ○ Self-Esteem in Circle Club and individual ○ Careers Service for Vulnerable Children. ○ ELSA (Emotional literacy support assistant) ○ Primary Health Care worker for Mental Health ○ Breakfast Club
<p><i>Staffing</i></p> <ul style="list-style-type: none"> • Many interventions are delivered by the SENCO or Teaching Assistants who are trained in specialisms. • East to West Mentor 	<p><i>Environmental/Facilities</i></p> <ul style="list-style-type: none"> • The SEND Department is housed in its own area of the school comprising a classroom for small group and individual



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- School Counsellor
- Specialist Teacher Consultants
- Primary Mental Health worker

interventions. The Safe SEND room is for use by vulnerable children at break and lunchtimes.

- Homework Club is offered in a ICT suite four nights per week giving targeted support to SEN Students.