

KS4 Long Term Plan

Subject: Health and Social Care

Exam Board: Pearson's - BTEC



Curriculum Statement of Intent Health and Social Care

The Health and Social Care department aims to give students an insight into the amazing services that our country has to offer. We will show students what it takes to show compassion, empathy and respect and allow them to see for themselves the importance of this both within services and within normal society.

We passionately believe that the role of caring is essential in becoming a well-rounded individual. This department will instil the core values taught within the curriculum that it takes to become a caring individual such as being a good listener, showing respect, challenging discrimination and promoting dignity, respect and independence.

With around 3 million people working in health and social care, roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase. Study of this sector at St Pauls will complement GCSE study through providing an opportunity for practical application alongside conceptual study. There are also strong opportunities for post-16 progression in this important sector both here in our 6th form and elsewhere.

We encourage pupils to research a wide variety of job roles within the sector to broaden their knowledge on how they could use these skills in the future to support others and potentially lead to a career in care.

Curriculum Statement of Implementation

The curriculum is planned and delivered by specialist teachers who deliver high quality lesson consistently.

There are dedicated teaching room with computers to allow assignment writing and note taking more efficient.

KS4 groups are taught in option groups and have 3 x 50 minute lessons per week.

Detailed assessment plans required by Pearson's are date specific and show when tasks will be set and completed along with assessment dates and IV dates.

The range of assessment criteria required within this course will allow students to develop their research skills, writing skills, practical skills as well as developing independence and tailoring their own revision to prepare for the exam.

The progress of students is monitored consistently to ensure excellent outcomes, students are praised when they do well and supported through extra intervention when needed.

Component 1

In this component, you will study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development, and the different factors that may affect them. An individual's development can be affected by major life events, such as marriage, parenthood or moving house, and you will learn about how people adapt to these changes, as well as the types and sources of support that can help them.

Component 2

In this component students learn the importance of providing good health and social care services and a set of 'care values' exists to ensure that this happens. Care values are important because they enable people who use health and social care services to get the care they need and to be protected from different sorts of harm. This component will give students an understanding of health and social care services and will help them develop skills in applying care values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers)

Component 3

In this component, students look at the factors that can have a positive or negative influence on a person's health and wellbeing. They will learn to interpret physiological and lifestyle indicators, and what they mean for someone's state of health. They will learn how to use this information to design an appropriate plan for improving someone's health and wellbeing, including short- and long-term targets. Additionally, they will explore the difficulties an individual may face when trying to make these changes.

Term	Topics Covered (Date completed by and number of lessons)	Skills/AOs/interleaved content	Assessment (date and nature of assessment)
Yr 10 Autumn 1	1 x Year 10 Classes VGR Class will be following a new 2022 syllabus. Introduction to course and teaching of content for Component 1 – LAA (Human Lifespan and PIES)	Research skills Organisational skills for starting a new course. Assignment writing Achieve AC to TG or above	Prepare for assessment window as set by Pearson (Jan/Feb)
Yr 10 Autumn 2	Continue with Component 1 LAA and LAB Teach writing methods to achieve higher assessment band.	Research/Assignment writing	Fully prepared for Assessment window set by Pearson.
Yr 10 Spring 1	Revision of LAA and LAB Ensure notes are complete and organised.	Report writing Time management Independent work	Assessment window to begin
Yr 10 Spring 2	Introduction to Component 2 LAA and LAB Teach content (Services and values) Notes to detailed and organised	Report writing Time management Independent work	Prepare for assessment window as set by Pearson (Summer)
Yr 10 Summer 1	Continue Component 2 LAA and LAB (Services and values) Notes to detailed and organised	Report writing	Prepare for assessment window as set by Pearson (Summer) Check Pearson dates
Yr 10 Summer 2	Introduction to Component 2 LAB (Care Values)		Achieve P3, P4, M2 and D2 Hand in Deadline 20/07/2022
Yr 11 Autumn 1	Component 3 – Exam Unit Recap LAA (Factors affecting health and wellbeing) Teach LAB – Measure of health and Target Setting	Revision Exam practice questions Practical measures	Exam paper w/c 21/09/2020 MOCK EXAM – Section A and B
Yr 11 Autumn 2	Teach – LAC (Justifying targets)	Justifying the targets set. Exam technique. Key sentence starters.	Mock exam – Late November 2023
Yr 11 Spring 1	Final revision and prep for Jan exam	Revision	Actual exam 30/01/2023
Yr 11 Spring 2	Component 2 LAB – Assignment Teach content	Report writing Self-evaluation skills	Complete P3, P4, M2 and D2

	Preparation for Resit students		
Yr 11 Summer 1	Resit opportunity for Component 3 External Unit	Revision	May 2023