

KS5 Long Term Plan
Subject: Health and Social Care BTEC
Level 3
Exam Board: Pearson's



Statement of Intent:

At St Pauls we are passionate about educating our students in the importance of the Health and Social Care sector. The course is targeted at those who are passionate about caring for others and those who may wish to work in the sector in the future. We welcome students who have completed Level 2 and those who have not. We are also proud to attract a number of external candidates joining our sixth form to study this course.

We believe that the knowledge and skills learned will give all students the basis of a career in care if they wish. If this is not their chosen path then the knowledge and skills leave them in good stead to be kind, empathetic and respectful adults.

The care values learned in this course are important and tie in with the core values of St Pauls. Respect, compassion, empathy and integrity contribute to the ambition of St Pauls to allow our students to move forward on their journey with these valuable morals as part of their make-up.

Health and Social Care allows students an insight into a vast sector which may help them to determine whether this is an area they may decide to pursue as a career. We are very proud of the high percentage of students moving onto Health and Social Care courses at University.

Statement of Implementation:

The course is planned and delivered by 2 very experienced staff members who have extensive knowledge of the requirements for this course. The students consistently get high quality teaching with regular assessment and progress checks which leads to excellent outcomes.

There is a dedicated teaching room with computers to allow assignment writing and note taking more efficient.

KS5 groups are taught in option groups.

Year 12 - 6 x 50 minute lessons per week.

Year 13 - 7 x 50 minute lessons per week.

Detailed assessment plans required by Pearson's are date specific and show when tasks will be set and completed along with assessment dates and IV dates.

Unit 1

This unit will develop the students' knowledge and understanding of patterns of human growth and development. They will explore the key aspects of growth and development, and the experience of health and wellbeing. You will learn about factors that can influence human growth, development and human health.

Unit 2

This unit will help students to understand what it is like to work in the health and social care sector. When working for an organisation in this sector, students will have important responsibilities that they need to understand and carry out. These include maintaining the safety of and safeguarding individuals with health and social care needs, making sure that they can properly handle their personal information and preventing discrimination towards them.

Unit 5

In this unit, students will learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. They will examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services. They will explore the different methods used by professionals across all care services.

Unit 12

In this unit, students will explore the range of additional needs that are faced by individuals, considering the effects these needs have on their wellbeing, rights and access. Individuals with additional needs may need provision from a number of services, meaning that organisations work in partnership to assess needs and provide support. They will investigate the support provided to explain how it is possible to overcome the challenges that these needs pose to daily living.

Term	Topics Covered (Date completed by and number of lessons)	Skills/AOs/interleaved content	Assessment (date and nature of assessment)
Yr 12 Autumn 1	Unit 1 – Exam content x 3 lessons LAA – A1 to A4 (VGR) Unit 5 – Coursework Unit x 2 (plus one independent lesson during VGR time) LAA (DWO)	Understand PIES changes through the life stages Quality written work, taking on board constant feedback and improving the content	Formal assessment November Deadlines shown in Assessment Plans
Yr 12 Autumn 2	Unit 1 – Exam content x 3 lessons LAB – B1 to B4 (VGR) Unit 5 – Coursework Unit x 2 (plus one independent lesson during VGR time) lessons LAB (DWO)	Demonstrate an understanding of factors that affect development – work on exam technique Quality written work, taking on board constant feedback and improving the content	Deadlines shown in Assessment Plans
Yr 12 Spring 1	Unit 1 – Exam content x 3 lessons LAB – B5 to B6 (VGR) LAC (VGR) Unit 5 – Coursework Unit x 2 (plus one independent lesson during VGR time) lessons LAB (DWO)	Demonstrate an understanding of factors that affect development. Develop understanding of factors that affect ageing. Work on exam technique. Quality written work, taking on board constant feedback and improving the content	Mock paper Deadlines shown in Assessment Plans
Yr 12 Spring 2	Unit 1 – Revision and exam preparation x 3 lessons (VGR) Unit 5 – Coursework Unit x 2 (plus one independent lesson during VGR time) lessons LAC (DWO)	Use of PLC’s and informal assessments to identify knowledge gaps. Quality written work, taking on board constant feedback and improving the content	
Yr 12 Summer 1	Unit 1 – Revision and exam preparation x 3 lessons (VGR) Unit 5 – Coursework Unit x 2 (plus one independent lesson during VGR time) lessons LAC and D (DWO)	Revision groups for	May 2024 – Exam Date
Yr 12 Summer 2	Introduction to Unit 12 LAA (VGR) Unit 5 – Coursework Unit x 3 Lessons Complete LAD (DWO)	Gain an understanding of how individuals have different needs. Quality Assignment writing ensuring corrections are made in line with teacher feedback	

Yr 13 Autumn 1	Introduction to Unit 2 Exam content x 7 lessons LAA – (VGR) LAB – (DWO)	Note taking Revision skills Organisational skills	Informal assessment end of topic tests. Assessment Window Formal Assessment for Unit 2
Yr 13 Autumn 2	Unit 2 content LAC – (VGR and DWO)		MOCK DATE (December 2023)
Yr 13 Spring 1	Unit 2 – Exam Unit 12 – LAA (VGR and DWO)		Exam - Unit 2 Jan 2024 Hand in Deadlines in Assessment Plan
Yr 13 Spring 2	Unit 12 – LAB (VGR and DWO)		Hand in Deadlines in Assessment Plan
Yr 13 Summer 1	Unit 12 – LAC (VGR/DWO)		Hand in Deadlines in Assessment Plan