

KS5 Long Term Plan

Subject: RE (Ethics, Philosophy & Christianity)

Exam Board: Eduqas



Statement of Intent:

The aim of KS5 RE is to explore a range of key theories linked to Philosophy, Ethics and Christianity. This will then enable students to understand what their affinities are for future studies as all three components link to world views and the history of thought. Students will leave with cultural capital that will ensure they are competent in any field of life.

Students are encouraged to ask questions in order to expand their worldview and be able to think critically. We intend to fuel their curiosity in order to allow them to develop a hunger for knowledge and understanding of social, cultural, political and religious topics which they will encounter in the real world.

Statement of Implementation:

Lessons are taught by very well experienced teachers who are specialists in their subject areas. A number of different strategies are used in order for students to be able to develop the skills and knowledge required to be able to be successful by the end of the course.

These include in-depth exploration of specific key theorists, followed by debates where students come to their own conclusions which are well supported with appraised evidence. We emphasise the importance of students speaking and writing using academic language in order to promote religious literacy in order to prepare them best for future academic endeavours.

Lessons always incorporate scholarly quotes which are essential when complying with essay requirements under exam conditions. Teachers always encourage students to support their in-class learning with additional independent reading around the topic, outside of lessons.

Re-visiting content and interleaving is an integral part of how the themes are delivered across all components, which ensures content is fully embedded by the time they are formally examined in the subject.

Feedback, whether it be oral or written, is a key feature of every lesson for every student. This allows teachers to assess student's ability and plan for sustained rapid progress based on individual student needs. Homework compliments this.

Term	Topics Covered (Date completed by and number of lessons)	Skills/AOs/interleaved content	Assessment (date and nature of assessment)
Yr 12 Autumn 1	<p>(7.5 WEEKS – 15 lessons each)</p> <p>Ethics: <u>Utilitarianism</u></p> <p>Philosophy: <u>Inductive Arguments for the Existence of God</u></p> <p>Christianity: <u>Religious Figures and Sacred Texts</u></p>	<p>-Explain (AO1)</p> <p>-Examine(AO1)</p> <p>-Discuss (AO2)</p> <p>-Evaluate (AO2)</p> <p>-Assess (AO1)</p> <p>-Timed management</p> <p>-Understanding</p> <p>-Application (AO1)</p> <p>-Interpretation (of scholarly quotes.</p> <p>Previous content will be interleaved at the start of every lesson.</p>	<p>Key Vocabulary Tests x3 components– w/b 20/09 x3 components</p> <p>w/b 27/09Yr12 Internal Assessments – subject knowledge test x3 separate components in this week.</p>
Yr 12 Autumn 2	<p>(7 WEEKS – 14 lessons)</p> <p>Ethics: <u>Ethical Thought</u></p> <p>Philosophy: <u>Deductive Arguments for the Existence of God</u></p> <p>Christianity: <u>Religious Concepts</u></p>	<p>Skills and interleaving are as above for every half term.</p>	<p>w/b 1/11 End of Topic Subject Knowledge Tests x3 components based on previous content.</p> <p>w/b 8/11 key vocabulary test for new unit of study x3 components</p> <p>w/b 22/11 – planned timed Ethics essay</p> <p>w/b 29/11- planned timed Philosophy Essay</p> <p>w/b 06/12 –planned timed Christianity Essay</p>
Yr 12 Spring 1	<p>(6 WEEKS – 12 lessons)</p> <p>START:</p> <p>Ethics: <u>Aquinas’ Natural Law</u></p> <p>Philosophy: <u>The Problem of Evil & Suffering (challenges to religious belief)</u></p> <p>Christianity: <u>Religious Life</u></p>	<p>Skills and interleaving are as above for every half term.</p>	<p>w/b 3/1 End of Topic Subject Knowledge Tests x3 components based on previous units of study.</p> <p>w/b 10/1 key vocabulary tests x3 components.</p> <p>w/b 31/1 Interleaving Mixed Tests for Ethics and Philosophy</p> <p>w/b 7/2 Interleaving mixed Test for Philosophy</p>
Yr 12 Spring 2 (finish 1/4 Thurs)	<p>(6 WEEKS – 12 lessons)</p> <p>FINISH: (2 WEEKS – 4 lessons)</p>	<p>Skills and interleaving are as above for every half term.</p>	

	<p>Ethics: <u>Aquinas' Natural Law</u></p> <p>Philosophy: <u>The Problem of Evil & Suffering (challenges to religious belief)</u></p> <p>Christianity: <u>Religious Life</u></p> <p>START: (4 WEEKS – 8 lessons)</p> <p>Ethics: <u>Situation Ethics</u></p> <p>Philosophy: <u>Religious Experience</u></p> <p>Christianity: <u>Religious Practices that shape Religious Identity</u></p>		<p>w/b 7/3 End of Topic Subject Knowledge Tests x3 components</p> <p>w/b 14/3 – planned timed Ethics essay</p> <p>w/b 14/3- planned timed Philosophy Essay</p> <p>w/b 21/3 –planned timed Christianity Essay</p> <p>w/b 28/3 Key Vocabulary Test x3 components</p>
Yr 12 Summer 1	<p>(6 WEEKS – 12 lessons)</p> <p>FINISH: (4 WEEKS – 8 lessons)</p> <p>Ethics: <u>Situation Ethics</u></p> <p>Philosophy: <u>Religious Experience</u></p> <p>Christianity: <u>Religious Practices that shape Religious Identity</u></p>	<p>Skills and interleaving are as above for every half term.</p> <p>Yr12 content finished by the end of week 4 – Interleaving (and assessments) for the last 2 weeks based on ALL previous content throughout the year.</p>	<p>w/b 10/5 End of topic Subject Knowledge Tests x3 components</p> <p>w/b 16/5 – planned timed Ethics essay</p> <p>w/b 16/5- planned timed Philosophy Essay</p> <p>w/b 23/5 –planned timed Christianity Essay</p>
Yr 12 Summer 2	<p>(7 WEEKS – lots of interruption due to planned events so no. of lessons is TBC)</p> <p>Ethics, Philosophy & Christianity – ALL focusing on in class revision.</p>	<p>Skills and interleaving are as above for every half term.</p> <p>Interleaving Content throughout.</p>	<p>w/b 6/6 Interleaving Mixed Tests for Ethics and Philosophy</p> <p>w/b 6/6 Interleaving mixed Test for Christianity</p> <p>w/b 20/6, w/b 24/6 and 4/7 Yr12 Mock Exams in the hall.</p>