

KS5 Long Term Plan



Subject: Psychology
Exam Board: Edexcel

Assessment/Exam Structure -2 Year model.

Topics 1, 2, 3 and 4 will be taught in Year 1 followed by End of Year 12 Exams.

In Year 2 Topics 5: Clinical Psychology and Topic 6: Criminological Psychology and Topic 9: Psychological Skills.

Exam Structure - Year 13 A2: Paper 1 (35%), 2 (35%) and 3 (30%).

Psychology Department Curriculum Statement Intent

The Psychology Department seeks to provide learners with the knowledge and skills needed to become educated citizens of the future. The students are encouraged to recognise the importance of Psychology in society and how they can apply their knowledge to a range of complex issues. There is a clear focus on skills such as how to carry out research and how to present a balanced argument. These are important skills that they can take forward for future learning and employment.

Our curriculum in Psychology supports the ethos of the school. Students are constantly challenged to work collaboratively and think independently in lessons. Lesson materials are engaging to promote discussion and encourage students to develop an enquiring mind. As a knowledge based curriculum, we believe that knowledge underpins and enables the application of skills. Content is delivered and built upon through practice questions, with regular feedback supporting student progress. Our students are introduced to a variety of viewpoints and we encourage students to make links between what they have learned in class and real-li

Psychology Department Curriculum Statement of Implementation

Implementation the Psychology teachers use a consistent approach to deliver high quality lessons where students are given the tools required to learn and retain information.

We use a variety of resources and teaching strategies to ensure that students have a thorough knowledge of the specification and are capable of going beyond what is taught in lessons. Techniques to help develop long-term memory are embedded in the curriculum to aid mastery of subject content. The key concepts of Research Methods and Issues and Debates are integrated into all lessons to allow students to embed new concepts into existing knowledge. Students are encouraged to incorporate subject specific terminology into their writing through the use of key word lists for every topic. Session 3 is used to support the students in their learning and encourages them to become more independent. Regular assessment is used to inform teaching and to make interventions where needed. Students are given personalised feedback to allow them to take responsibility for their own learning and gives teachers the opportunity to review and adapt teaching approaches. The online curriculum and digital book allow the students to access departmental resources both in lessons and remotely. Impact outcomes within the Psychology department are consistently high with a number of students exceeding expectations. Uptake on Psychology courses at Sixth Form is high, with numerous students pursuing higher education studies in the field and related areas. The quality of teaching and learning in Psychology has been noted through lesson observation and literacy and marking reviews by both internal and external observers. More importantly, students express their enjoyment of Psychology and the quality of teaching and access to resources they have received and their appreciation of the knowledge and study skills they have gained from the department.

Term	Topics Covered (Date completed by and number of lessons)	Skills/AOs/interleaved content	Assessment (date and nature of assessment)
Yr 12 Autumn 1	<p>Introduction to Psychology. Lessons will be split unevenly between LTA and CST to begin with.</p> <p>LTA – Cognitive Psychology: Introduction, Content and Studies. MSM, WMM, Theory of LTM, Reconstructive Memory. Baddeley et al and Sebastian Hernandez-Gill. These topics will be completed throughout the first half term. (8)</p> <p>CST – Social Psychology: Introduction, Content and Studies. Obedience, Prejudice, Agency Theory, SIT, Social Identity Theory, Reicher and Haslam, Sherif et al. These topics will be completed throughout the first half term. (4)</p>	<p>AO1 - Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures</p> <p>AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • In a theoretical context • In a practical context • When handling qualitative data • When handling quantitative data <p>AO3 - Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • Make judgements and reach conclusions • Develop and refine practical design and procedures 	<p>Transition Test Combination of Cognitive and Social Psychology.</p> <p>Past Exam Questions 45 Minutes</p> <p>Potentially: Second Set of Transition Tests Past Exam Questions 45 Minutes</p>
Yr 12 Autumn 2	<p>Introduction to Research Methods. Lessons will be split unevenly between LTA and CST</p> <p>LTA – Cognitive Psychology: Research Methods, Statistical Analysis, Practical and Key Question. Topics completed by the end of term/ Christmas. (6)</p> <p>CST – Social Psychology: Research Methods, Statistical Analysis, Practical and Key Question. Topics completed by the end of term/ Christmas. (6)</p>	<p>AO1 - Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures</p> <p>AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • In a theoretical context • In a practical context • When handling qualitative data • When handling quantitative data <p>AO3 - Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • Make judgements and reach conclusions • Develop and refine practical design and procedures 	<p>End of Term:</p> <p>End of Unit Cognitive Psychology Exam Taken From 2019 Exam AS Paper 29 Marks – 45 Minutes</p> <p>End of Unit Social Psychology Exam Taken From 2019 Exam AS Paper 29 Marks – 45 Minutes</p>
Yr 12 Spring 1	<p>LTA – Biological Psychology: Introduction, Content and Studies. Structure of Brain, Neurons, Drugs, Evolutionary Theory, Psychodynamic Approach. These topics will be completed throughout the term, hoping to finish by February half term. (4)</p> <p>SCITT – Learning Approach: Introduction, Content and Studies. OC, CC, SLT, Phobias, Watson and Raynor, Becker. These topics will be completed throughout. Spring half term. (8)</p>	<p>AO1 - Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures</p> <p>AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • In a theoretical context • In a practical context • When handling qualitative data • When handling quantitative data <p>AO3 - Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • Make judgements and reach conclusions • Develop and refine practical design and procedures 	
Yr 12 Spring 2	<p>LTA – Biological Psychology: Research Methods, Statistical Analysis, Practical and Key Question. These topics will be completed throughout the term, hoping to finish by May half term (4)</p>	<p>AO1 - Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures</p> <p>AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • In a theoretical context • In a practical context • When handling qualitative data • When handling quantitative data 	<p>End of Term:</p> <p>End of Unit Biological Psychology Exam Taken From 2019 Exam AS Paper 29 Marks – 45 Minutes</p>

	<p>SCITT – Learning Approach: Research Methods, Statistical Analysis, Practical and Key Question. These topics will be completed throughout. Spring half term. (8)</p>	<p>AO3 - Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • Make judgements and reach conclusions • Develop and refine practical design and procedures <p>Interleaving from previous topics, doing throwback lessons from content covered in Term 1</p>	<p>End of Unit Learning Approach Exam Taken From 2019 Exam AS Paper 29 Marks – 45 Minutes</p>
Yr 12 Summer 1	<p>CST – Over spill: Continue teaching learning and biological approach with topics that were not finished by Easter Holidays. (8)</p> <p>LTA – Begin Issues and Debates (4)</p>	<p>AO1 - Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures</p> <p>AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • In a theoretical context • In a practical context • When handling qualitative data • When handling quantitative data <p>AO3 - Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • Make judgements and reach conclusions • Develop and refine practical design and procedures <p>Interleaving from previous topics, doing throwback lessons from content covered in Term 1 once a week.</p>	<p>2019 AS Paper 1 Unit 1 90 Minutes Social and Cognitive Psychology Foundations of Psychology</p>
Yr. 12 Summer 2	<p>CST – Revision and Issues and Debates finish teaching the scheme of work for topic. Preparing Students for end of year test. (12).</p>	<p>AO1 - Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures</p> <p>AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • In a theoretical context • In a practical context • When handling qualitative data • When handling quantitative data <p>AO3 - Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • Make judgements and reach conclusions • Develop and refine practical design and procedures <p>Interleaving from previous topics, doing throwback lessons from content covered in Term 1 and 2.</p>	<p>2019 AS Paper 1 Unit 2 90 Minutes Biological Psychology and Learning Approach Foundations of Psychology</p>
Yr. 13 Autumn 1	<p>LTA – Introduction to Unit 2 Criminal Psychology: Content and Studies and Introduction to Research Methods. Jury Decision Making, EWT, Biological and Social Explanation, Psychological Formulation, Cognitive Interview. Loftus and Palmer, Contemporary Study.</p> <p>Introduction to Research Methods HCPC, Thematic Analysis All 14 Lessons a week LTA – up half term.</p>	<p>AO1 - Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures</p> <p>AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • In a theoretical context • In a practical context • When handling qualitative data • When handling quantitative data <p>AO3 - Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • Make judgements and reach conclusions • Develop and refine practical design and procedures <p>Interleaving from previous topics, doing throwback lessons from content covered in Year 12 once a week.</p>	<p>Mock Examination Unit 1 A-Level Paper 2 Hours 2020 Unit 1 Foundations of Psychology.</p>

<p>Yr. 13 Autumn 2</p>	<p>LTA – Finishing Criminal Psychology Research Methods. Looking at Thematic Analysing, Key Question and Practical All 14 Lessons a week LTA – up half term. To Finish 3 weeks into half term.</p> <p>LTA – Introduction to Clinical Psychology: Definitions of Abnormality 4Ds, Diagnosing Disorders and Schizophrenia All 14 Lessons a week LTA – up to Christmas break.</p>	<p>AO1 - Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • In a theoretical context • In a practical context • When handling qualitative data • When handling quantitative data <p>AO3 - Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • Make judgements and reach conclusions • Develop and refine practical design and procedures <p>Interleaving from previous topics, doing throwback lessons from content covered in Year 12 once a week.</p>	<p>Unit 2: Section B Applications of Psychology – Criminal Psychology Section 36 Marks: 50 minutes</p> <p>2019 Paper</p>
<p>Yr. 13 Spring 1</p>	<p>LTA – Clinical Psychology: Schizophrenia and Anorexia. Rosenhan, Loftus and Palmer. 12 Lessons a week LTA</p> <p>SCITT – 2 lessons a week with Year 13 either revision or new content.</p>	<p>AO1 - Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • In a theoretical context • In a practical context • When handling qualitative data • When handling quantitative data <p>AO3 - Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • Make judgements and reach conclusions • Develop and refine practical design and procedures <p>Interleaving from previous topics, doing throwback lessons from content covered in Year 12 once a week.</p>	<p>Unit 2: Section A Applications of Psychology – Clinical Psychology Section 54 Marks: 80 minutes</p> <p>2019 Paper</p>
<p>Yr 13 Spring 2</p>	<p>LTA – Clinical Psychology: Introduction to Research Methods: Case Studies, Clinical Interview, HCPS. 12 Lessons a week LTA</p> <p>Begin Teaching Unit 3 – Psychological Skills.</p> <p>SCITT – 2 lessons a week with Year 13 either revision or new content.</p> <p>Exam Technique</p>	<p>AO1 - Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • In a theoretical context • In a practical context • When handling qualitative data • When handling quantitative data <p>AO3 - Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • Make judgements and reach conclusions • Develop and refine practical design and procedures <p>Interleaving from previous topics, doing throwback lessons from content covered in Year 12 once a week.</p>	<p>PPE Unit 1 Foundation of Psychology 2020 Paper – 2 Hours</p> <p>PPE Unit 1 Application of Psychology 2020 Paper – 2 Hours</p>
<p>Yr. 13 Summer 1</p>	<p>LTA: Unit 3 – Psychological Skills. Work through previous papers to gain exam skill understanding. Step by step walk through of exams and process working in groups and class to complete papers. Revision of Unit 2 content. 12 Lessons taught by LTA</p> <p>CST – Revision of Unit 1 content. 2 lessons per week across both groups.</p> <p>Exam Technique</p>	<p>AO1 - Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • In a theoretical context • In a practical context • When handling qualitative data • When handling quantitative data <p>AO3 - Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • Make judgements and reach conclusions • Develop and refine practical design and procedures 	<p>Edexcel Official Exams</p> <p>Unit 1 – 2 Hours Unit 2 – 2 Hours Unit 3 – 2 Hours</p>